

MODULE 3:

IDENTIFYING PROGRAMS, PROJECTS AND ACTIVITIES BASED ON SITUATIONAL ANALYSIS



180 minutes



MODULE OVERVIEW:

This module entails the identification and preparation of programs, projects and activities after careful assessment of the different contexts has been carried out. The state of the environment report and the results of the assessment can be fully utilized in the process including other relevant documents such as office or sectoral reports, community baseline data, laws, ordinances, etc. The module provides an avenue to prioritize or clarify issues and problems based on participant's consensus and deliberate discourse. Concurrence seeking will not be encouraged in the process as it inhibits discussion to avoid conflict or disagreement or argument. The module provides an occasion too of individualistic decision making, where individual participants individually decide on a course of action without initially interacting or consulting with other participants.



LEARNING OBJECTIVES:

By the end of this module, participants will be able to:

- State the importance of the processes of issue/problem clarification and prioritization;
- Effectively use select tools and techniques appropriate for issue clarification and prioritization;
- Demonstrate the ability to identify issues and problems that can be included in the appropriate projects, programs and activities using revenues from natural wealth to be included in the annual investment plan, and
- Identify programs, projects and activities to be pursued or implemented from consensus.



MODULE CONTENTS:

1. Issue/problem clarification and prioritization;
2. Tools and techniques for issue/problem clarification and prioritization, and
3. Programs, projects and activities to be funded with national wealth.



KEY WORDS AND CONCEPTS:

- ❖ **Problem and issue.** A problem although not controversial causes stress on people; an issue invites opposing views or opinions gives rise to disputes. An issue may cause a problem but a problem is not always controversial, hence issues are more difficult to settle or find solutions.
- ❖ **Issue/problem prioritization.** It is a process of assessing issues and problems in order to determine which are the most important or which are the most appropriate for addressing first. Prioritization of issues or problems produces a ranking of the same on the basis of which two or three are normally chosen during discussion or consultation. It is also applied to lists of project proposals, to identify which are considered to be the most important or the most urgent to undertake.
- ❖ **Issue/problem clarification.** This entails analyzing the problem from different perspectives. It uses techniques (e.g., Problem Tree) which enable the construction of analysis of a hierarchy of causes and effects. It also considers the issue from different perspectives or perceptions of the concerned stakeholders.
- ❖ **Problem Tree.** A problem tree ranks problems, providing a visual way to understand the relationships among problems faced by an organization or institution like a local government unit. The problem tree exercise enables a group to identify key problems, debate the cause-effect relationships between them.
- ❖ **Policy Reform.** A process in which changes are made to the formal “rules of the game” – including laws, regulations and institutions – to address a problem or achieve a goal such as economic growth, environmental protection or poverty alleviation.
- ❖ **Goals and Objectives Differentiated.** Goal is the purpose toward which a project is directed while objective is something that a project is intended to attain or accomplish (also called purpose or target). Goals may not be strictly measurable or tangible. Objectives must be measurable and tangible. Goals are for longer term while objectives are for mid-to short term.



SESSION PLANS:

**SESSION 3.1
ISSUE AND PROBLEM CLARIFICATION AND PRIORITIZATION**



30 MINUTES

Activity 3.1.1

Towards delineating an issue from a problem

Use this activity to provide participants with an overview of some terms as used in environmental assessment or profiling for poverty-environment mainstreaming process. Use this activity to make them reflect on the outputs of the contextual assessment made on the previous module, meaning these are inputs serving as reference points in issue/problem/risks identification/clarification and prioritization.

Method	Process	Time	Materials
<p>Presentation</p> <p>Discussion</p>	<p><u>Before the Session:</u></p> <p>Conduct the following activities</p> <ol style="list-style-type: none"> 1. Short ice breaker to energize the participants 2. Recap of the previous day's activities <p><u>Session Proper</u></p> <p>a) To do the presentation-discussion, use the power point slides found in the Tools and Approaches at the end of this module. Familiarize yourself with the presentation and notes in advance of the session. Discuss the following terms:</p> <ul style="list-style-type: none"> • Issue vs Problem • Goals vs Objectives • Risks <p>b) Tell the participants to refer to their handbook for a more detailed discussion of the topics and ask them to accomplish the exercise before the end of the session.</p> <p>c) Following the discussion, ask participants if they have any questions or feedback to the presentation.</p> <p>d) Inform the participants that the next activity will be a workshop.</p>	<p>30 mins</p>	<p>Flipchart marker Power point slides and laptop</p>

SESSION 3.2

TAKING A LOOK AT THE CONDITIONS, PROBLEMS AND RISKS



30 MINUTES

Activity 3.2.1

Individual and Group Workshop on problems and risks identification and prioritization

This activity draws participants to make an individual assessment followed by a group assessment of problems and risks in the local governments towards identification of programs, projects and activities in an effort to mainstream poverty-environment linkage. The process can be informed by the conditions or contexts analyses done in Module 2. Logical identification and categorization of them are important processes in this activity.

Method	Process	Time	Materials
<p>Individual decision making process</p> <p>Group Discussion</p>	<p>a) Initially ask the participants to work individually and identify some issues and problems and risks based on their experience and analysis made of their locality/area. These could be with respect to the MDG goals (poverty, gender and education, health and development partnerships) and the stated vision and goals of the local government.</p> <p>Worksheet found in the Participant’s Handbook will be used for the individual work, which is also found at the Tools and Approaches section of this module.</p> <p>b) Ask participants to fill out the worksheet. Request them to carefully think about their answers and limit them to just to five (5) answers.</p> <p>c) At the end of the period, tell the individual to join their assigned group and ask them to share their individual outputs.</p> <p>d) Request the groups before their discussions to quickly refer to the supplementary material on NEGOTIATION found in the Participant’s Handbook and familiarize themselves to some rules and principles of negotiation.</p> <p>e) Ask participants to arrive at a group consensus, which means, each group is required to come up with their final list (and ranking) of the problems, risks and conditions. Request each group to record the discussion.</p> <p>Tell the group the following:</p> <p>POINT of EMPHASIS: Consensus building is the goal of</p>	<p>30 mins</p>	<p>PowerPoint slides, laptop computer,</p> <p>Multimedia projector and screen</p> <p>Participant’s handbook</p>

	<p>each group. The reason being that conflicting views, interests and perspectives will arise and in this instance, negotiation skills are necessary among leaders and members of the groups. Typically, groups make more effective decisions than individuals because groups create the possibility for social facilitation, risk taking, member commitment to the group, appropriate behavioural and attitudinal patterns being adopted.</p> <p>f) Before the time is up, inform each group to prepare and submit a copy to their output to the facilitator.</p>		
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SESSION 3.3
IDENTIFYING PROGRAMS, PROJECTS AND ACTIVITIES FOR POVERTY-ENVIRONMENT MAINSTREAMING



Activity 3.3.1
Identifying intervention, activities, programs, projects and reforms based on issues, problems, goals and objectives

This activity provides the participants the chance to identify and prioritize poverty-environment measures, reforms, interventions, policies, programs and projects based on goals and objectives within a time frame. If the venue would allow, conduct the small group discussions separately in small meeting rooms to avoid distractions.

Method	Process	Time	Materials
Group discussion	<p>a) Tell the participants to work in groups to pursue the activity and ask them to identify a group recorder and discussion facilitator.</p> <p>Before breaking into small groups, ask the participants to sit quietly and spend the next five minutes imagining the future of their community, their vision and goals. They should think about what the future might look like if nothing is done about the problems they have identified and what it would look like if each problem was addressed.</p> <p>b) Remind the groups to refer to the final list of their problems, conditions and risks as guide in identifying intervention, reforms, projects and programs.</p> <p>Once in their small groups, enjoin the participants to share their vision and ideas with the group and come to a common decision for their community.</p> <p>c) Ask participants to ensure that each proposed intervention or reform gets a fair and complete</p>		<p>Flip chart Marker Laptop</p>

	<p>hearing. Each must reflect a reasoned judgement.</p> <p>Encourage the participants to use their imagination and creativity. They don't have to limit themselves to the materials provided.</p> <p>d) Allow groups to have sufficient time to discuss as the output of this activity will be useful inputs for Annual Investment Planning and Budgeting that the LGU needs to carry out.</p> <p>e) Ask the participants to finalize their group outputs for these would be reference points for the next module on Costing and Budgeting Interventions, Programs and Projects (Module 5)</p>		
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SUMMARY POINTS

- ❖ A project is a series of activities aimed at bringing about clearly specified objectives within a defined time-period and with a defined budget. On the other hand, a program is a broad area of work done by governments or non-governmental agencies required to implement policy decisions. Like projects programs may vary significantly in scope and scale. How to define a program depends essentially on how the responsible authority chooses to define it.
- ❖ In reality, the process of identifying programs and projects would entail the participation of or consultation with various stakeholders—individuals, sectors and institutions.
- ❖ Negotiation skills are very crucial in consensus building in groups engaged in decision making activities.



TOOLS and APPROACHES:



Tool 1: Basic Concepts

- **Problem and issue:**
A problem although not controversial causes stress on people; an issue invites opposing views or opinions gives rise to disputes. An issue may cause a problem but a problem is not always controversial, hence issues are more difficult to settle or find solutions.
- **Issue/problem prioritization**
It is a process of assessing issues and problems in order to determine which are the most important or which are the most appropriate for addressing first. Prioritization of issues or

problems produces a ranking of the same on the basis of which two or three are normally chosen during discussion or consultation. It is also applied to lists of project proposals, to identify which are considered to be the most important or the most urgent to undertake.

- **Issue/problem clarification**
This entails analyzing the problem from different perspectives. It uses techniques (e.g., Problem Tree) which enable the construction of analysis of a hierarchy of causes and effects. It also considers the issue from different perspectives or perceptions of the concerned stakeholders.
- **Goals and Objectives**
 - The essence of strategic planning
 - The first requirement that serves as guide and guarantees that actions are coordinated and focused
- **Goals**
Express the desired future state (what do we want the situation to become (Example: To achieve sustainability)).
- **Objectives**
Much more concrete; formulated on the basis of sound evaluation of the existing situation in terms of seriousness of the problem (urgency and scale) and possible capacities for change (realism). It has a defined time frame (usually medium and long term) (Example: To restore by 2014 the water quality of the river to the standards measured in 1994).
- **Risk**
May be defined as the probability of some hazardous event or catastrophe, the chance something bad will happen. In many cases huge amounts of money are involved. The principal concern is low probability - high consequence events, events that lead to damage, loss, injury, death, environmental impairment for example. Often the work is done as an aid to decision making. In consequence risk models and risk management pervade modern technical life. We may focus on some geophysical risks, risks of things like: landslides, avalanches, earthquakes, floods, hurricanes, tornadoes, forest fires, space debris, sea storms, and hail storms.

There are other types of risks. Examples are as follows:

- A. Recurring-type Risk Events** (Recurring risk events are predictable to some extent. You know they will happen, but not the degree!
 - Changes in market conditions
 - Changes in operational requirements
 - Changes in social, political and environmental considerations
 - Changes in taxation or currency exchange values
 - Changes in inflation
 - Extreme and unusual weather conditions
- B. Non-Recurring Risk Events** (Non-recurring risk events tend to be unpredictable, i.e. they happen at random. You know of them but hope to avoid them!)
 - Natural hazards: off-site accidents, fire, flood, earthquake and their side effects
 - Unavailability of resources, transportation, services
 - Project financing cash flow restrictions

- Commercial failure of service provider
- C. Internal Business Risk Events** (These risks, within the business organization or their immediate stakeholders, should be more obvious)
- Management over-optimism
 - Over-aggressive schedule demands
 - Management incompetence
 - Failure of communication
 - Inadequate staffing, or staff overloading
 - Failure of internal support
 - Financing or budget shortfall
 - Insolvency
- D. Project Management Risk Events** (These risks arise from undisciplined project management)
- Milestone failure due to unrealistic schedule
 - Failure due to inappropriate delivery system
 - Realization of error in a planning assumption
 - Inability to provide or obtain bonding coverage
 - Damage to professional reputations
- E. Technological Risk Events** (These risk events arise out of the technology involved in the project:)
- Working in unsafe conditions resulting in accident
 - Unacceptable operational and maintenance or safety
 - Design unsuitable or inappropriate as a solution
 - Design not completed or not feasible
 - Technology suddenly becomes obsolete
 - Performance unattainable
 - Sheer size of project or its complexity causes collapse
 - Technological incompetence revealed
- F. Legal Risks** There are always legal risks, such as:
- Unexplained contractual failure
 - Suit by an insider disrupting this project
 - Suit by an outsider affecting this project
 - Liability claim
 - Licensing challenge or delay
 - Patent rights contested
 - Force majeure: "Irresistible compulsion excusing contract completion" (e.g. war, strike, act of god, etc)

Classification of Risk Events

If you are developing checklists of possible risk events to be considered for your programs and projects, organize them by the source of the problem. This greatly facilitates allocation of responsibility either before or after the event!



Tool 2: Worksheet on problems, conditions and risks

Instructions: With your local government unit as context, think about the problems, conditions and or risks that are socio-economic, environmental including governmental and political in nature. Then indicate whether it poses either present or future risks/conditions that need to be addressed. Next is rank them based on degree of urgency.

Conditions/Problems/Risks	Explanation (Present or Future?)	Rank
a.		
b.		
c.		
d.		
e.		
f.		
g.		
h.		
i.		
j.		



Tool 3: List of Programs, Activities, Interventions and Measures

Sample Program/Project/Activity (Can be funded from Natural Wealth)

A. Economic Sector

- Irrigation Development
- Postharvest Facilities Infrastructure
- Extension, Education & Training Services
- Research and Development Services
- Value-Added Products Formulation
- **Market Development Services**
- -Mechanization, Branding and Packaging
- -Regional Fish and Fishery Product Center
- **Production Support Services**
- Establishment of Techno-demo
- Agribusiness Lands Development
- Establishment/Maintenance of Deep-sea Seaweed

Regulatory Services

- Coastal Resource Management
- Fish Sanctuaries/Fish Habitat Enhancement
- Artificial Reef
- Biotoxin/HAB Monitoring
- Fish Health Management and Inspection
- - Fishery establishment inspection, plant and product certification
- Monitoring, Control and Surveillance
- Inland Fisheries Management
- Inspection/Quarantine
- Observance of Fish Conservation Week

Policy Formulation, Planning and

Advocacy Services

- Policy Agenda
- Consultations/Workshops/Meetings
- Establishment and Implementation of Quality Management - System Monitoring and Evaluation

Credit Facilitation Services

Assistance to Fisher-folk in accessing loan

Production Support Services

- Operation of BFAR Technology Stations
- Production-related research activities
- Tilapia Hatcheries Maintenance
- Procurement/Maintenance of Service Boat

Other Infrastructure/ Postharvest Development Services

- Post-harvest related research activities
- Establishment of Seaweeds Tissue Culture Laboratory
- Establishment of sea cucumber hatchery

- Establishment/Maintenance of multi-species hatcheries
- Establishment of Nursery facility for high value species
- Establishment/Maintenance of PMU Office
- Procurement of reefer van
- Establishment of cage construction facility

Product Development

- Product Development Conceptualization
- Product Clinics
- Prototype Development
- Product Promo/Collateral Development

Business Matching

- Virtual Business Matching
- Bulk Buying, Consolidators Facilitation

Trade Trainings

Conduct/Facilitate Trade Trainings (costing, pricing nego tech, export/import procedures, prod packaging, etc.)

Info Packages

Prep/Updating of:

- a. Exporter's database
- b. Trade opportunities
- c. Product/Market profile

Financing

Project Development

Credit Brokering

Financing Forum

Productivity Trainings/Seminars (5S, GMP, HACCP, Techno Training, Entrepreneurship)

- Prod Trainings/Seminars conducted/ coordinated
- Techno Trainings/Seminars conducted
- Entrepreneurship Development Trainings

Credit Brokering

Raw materials bulk-buying & marketing center

Contract growing

CARP-related activities

ISO accreditation

Human Resource Development

Continuing advocacies on productivity and quality

Assistance in crafting local investment & incentive codes

Trade Fairs and Trainings

Regional/Provincial/Municipal

Productivity Trainings/Seminars

- Formulation and Monitoring of ENR Sector Plans, Programs and Projects
- Data Management Including Systems Development and Maintenance
- Production and Determination of Popular Materials in the Conservation and Development of Natural Resources Including Environmental Education
- Legal Services, Including Operating Against Unlawful Titling of Public Land
- Management of Forestlands and Forest Resources
- Forest Development
- Forest Protection
- Community-Based Forestry Program
- Soil Conservation and Watershed Management
- Forest Boundary Delineation and Land Use Allocation

LAND MANAGEMENT SERVICE

- Land Management
- Land Surveys
- Survey of Foreshore, Reservation and Patrimonial Properties
- Land Records Management
- Field Network Survey

PROTECTED AREAS, WILDLIFE AND COASTAL ZONE MANAGEMENT SERVICES

- Protected Area Management
- Biodiversity Conservation Program

ECOSYSTEMS RESEARCH AND DEVELOPMENT

Ecossystems Research and Development Service

PROGRAM ON CLIMATE CHANGE

Climate Change Disaster Risk Reduction

PROGRAM ON SUSTAINABLE UPLAND AND COASTAL AREAS DEVELOPMENT

- Program on bamboo, rattan, medicinal plants and other economically important species for livelihood and ecological stability
- Improving reforestation technologies/strategies and enhancing productivity of upland areas

PROGRAM ON WATER RESOURCES MANAGEMENT

DEVELOPMENT OF STANDARDS TECHNOLOGIES ON LAND DISPOSITION, ALLOCATION, LAND USE AND MANAGEMENT

TECHNOLOGY TRANSFER AND COMMERCIALIZATION

1. Determination of appropriate extension
2. strategies to facilitate the adoption of ENR technologies
3. Forum, seminars and trainings on ENR
4. Regular Publications
5. Exhibits

SUPPORT TO R& D ACTIVITIES

Pilot Plantation Establishment of Selected Forest Species

Development of strategies for the production of quality planting materials

- Tree Improvement of indigenous and endangered species
- Management of Marine and Coastal Resources
- Development and Operationalization of Integrated Coastal Management (ICM) Plan
- Conservation, Restoration, Rehabilitation and Management of Mangrove Areas
- Establishment of Marine Protected Area (MPA) in cooperation with LGUs
- Development and maintenance of Coastal and Marine Database
- Wetlands Conservation Management Program

- Coastal Resource Assessment
- Technology Transfer and Commercialization Program**

- A. Small Enterprise Technology Upgrading Program
- B. Community-based project
- C. Assistance to inventors

B. Social Development Sector

EXPANDED PROGRAM ON IMMUNIZATION (EPI)

- A. RESOURCE MANAGEMENT
- B. CAPABILITY BUILDING
- C. SERVICE DELIVERY
- D. DISEASE REDUCTION – INITIATIVE and SURVEILLANCE

NEWBORN CARE PROGRAM (NBS)

FAMILY PLANNING (FP)

- Capability Building/ training for FP service providers
- Public-private partnership collaborative activities
- Provision of TA on FP commodity (IUD)
- Advocacy on the implementation of FP Contraceptive Self-reliance (CSR) policy

MATERNAL AND NEONATAL CHILD HEALTH NUTRITION (MNCHN)

- Provision of TA on the upgrading of the ff.:
- Capability building for Provl and City Coordinators on Maternal Health Program
- Public/private partnership Collaborative Activities
- Establishment of Blood Services Network
- Advocacy on
 - a. Access to Maternal Care Packages
 - b. Use of the Birth Plan
 - c. Access to skilled Birth Attendance

Advocacy on the ff.:

- a. Organization of a Breastfeeding Support Group in the Community
- b. All newborns initiated breastfeeding
- c. Exclusive Breastfeeding for 0-6 mos.
- d. Establishment of a Breastfeeding Room/ Station in the Workplace

Monitoring and Evaluation

- a. MBFHI Assessment to government & private hospitals
- b. EO 51 compliance of health facilities

- c. Awarding of Certificate of Commitment (COC) to govt and private hospitals complying with the WHO/UNICEF Stds

TB CONTROL PROGRAM

DENGUE CONTROL PROGRAM

Monitor Health System Performance

- Establishment of database at the LGU
- Conduct PIR LGU/CHD Quarterly

Engage public and private health care providers

Promote and strengthen positive behavior of families and communities

Intensify advocacy program on disaster preparedness

Support and intensify the non-formal education, ladderized education program and alternative learning system

Preschool Education

School Building Program

Additional Teacher items

Forge stronger partnership between LGUs and the education sector

Involvement of the stakeholders in the preparation and implementation of SIP, AIP

Improve accessibility of upland areas to basic social services

- Establishment of high schools/ integrated schools in high school-less barangays
- Coordination with the LGUs and community members to sponsor school supplies

- Adopt-A-Child or Pupil strategy by providing books, school supplies and used clothing Divisions LGU to indigent pupils

Medical Dental Nursing Services

School Health Services (70-75%)

TB Prevention & Control Program for Teaching & non-teaching

Essential Health Care Program (EHCP)

National Drug Educ. Program (NDEP)

Mass De-worming of Pre-Elem. and Elem. Pupils

Atraumatic Restorative Treatment (ART)

Oral Health Package for a Bright Child

Bright Smiles, Bright Futures Program (BSBF)

Applied Nutrition Program

Health & Nutrition Assessment

Tech-voc Training Programs (school- based, center-based, community- based, enterprise-based, entrepreneurship development)

**Scholarship Program (PESFA, TWSP)
Maintenance of registered Ladderized Education Programs
R/PTESDC Maintenance; Strengthening of the Association of Private Tech-Voc Institutions**

Sustainable agribusiness and non-agribusiness projects for resource generation

Agribusiness Projects
Non-Agribusiness Projects

Assessment of water quality and soil fertility

Equipment / facilities acquisition and improvement

Potential fruit trees for wine production

Mango Production

Rice Seed Production and Commercialization Program (cum Techno Demo)

Technical Assistance (fisheries, agriculture, education)

Resource sharing: (Adopt A School; Adapt A Family; Cultural Performances; Feeding Program)

Community services

Fishery and Fish by-Products and other Aquaculture Production

Technology and Garments

Food Processing

C. Infrastructure Sector

- Roads
- Bridges
- Flood control
- Buildings
- Water supply
- Small irrigation projects

Repair/Establishment of groundwater

**Construction/Rehab./Restoration of existing irrigation systems
Small Reservoir Irrigation Project
Small Reservoir Project**

D. Governance Sector

Monitoring of the implementation of the ARTA of 2007

Institutionalization of the e-procurement / e-governance

Business Permits and Licenses System

Networking/Partnership with NGOs / CSOs / Pos

Monitoring of DILG MC No. 2010-73

Monitoring of CSO / NGO / PO

Capability programs and incentives DILG (LGRRRC) systems

E. Local Government Unit

Maintenance of roads and bridges, agri-infra support and other public buildings

Income and employment generating projects

Effective and efficient delivery of basic services

Conservation and management of the environment

- Food production and productivity enhancement
- Fishery Productivity Enhancement
- Upgrading and improvement of livestock and poultry breeding stations
- Development, improvement and maintenance of provincial nurseries and farms
- Development and enhancement of existing tourist attractions, products and services
- Marketing and sales mission to promote tourism investments, products and services
- Establishment of Visitor Information and Product Display Center
- Integrated Social Forestry and Reforestation Program
- National Health Insurance Program Public Health Development --Program Family Planning Services
- Nutrition Program
- Hospital Facilities Development Program Livelihood Assistance Program
- Employment Services Program
- Scholarship Program
- Provision of various social welfare services, programs and projects

- Provision of socialized and affordable socialized housing units
- Organization of youth associations, conduct Development of youth fora, leadership training and seminars to support local athletes in local and national competitions
- Construction of bridges/reinforced concrete programs and projects box culvert, rip rapping of approaches and stone masonry
- Concrete paving, asphaltting, block topping and maintenance of provincial, municipal and barangay roads
- Construction, r-repair and improvement of various water systems aimed at providing potable water supply to households
- Construction, repair and rehabilitation of various irrigation projects/facilities to sustain food production and sufficiency
- Repair, maintenance and improvement of provincial buildings and other facilities
- Repair, upgrading and improvement of district and community hospitals

Construction of water impounding dam

Water impounding in farm sites

Housing Project for Government Employees Land Re-engineering

Measures to be a strong support unit of the LCE in the: delivery of basic services; management of the LGU; implementation of laws; enhancement of social and economic infrastructure; heritage conservation; environmental protection

Monitor proper collection and disposal of

Conduct physical survey and other activities related to Real Property Tax

Provide free legal assistance to all barangay officials and tanods in all cases arising from their duties and responsibilities.

Ensure public safety & order

Capability Building & Professionalization of Government Service

Construction & Improvement of Public Buildings

Assets Acquisition / Development

Cleanliness and Sanitation

Environment Protection & Solid Waste

Management / Acquisition of Equipment

Construction / Improvement of Drainage System
Streetscape Development

Community-based learning program for OSYs through ALS Skills training for OSYs.
Day Care service program for 3-5 yrs. Old and supervised neighborhood play to 1-2 yrs.old.

Manpower and Skills Development Program

Provide maximum health access to quality and efficient health care services

People Empowerment & Poverty Alleviation Program

Needs and Concern of the Disadvantaged Community Development Program Conduct trainings/seminars, organization and promotion of cooperatives

waste in the city

Ensure safety of residents

Conduct inspection, information campaign and One-stop-shop for business permits and licenses

Conduct seminar on Traffic Management Human safe keeping & ensure dev't. & rehabilitation of inmates

Enhancement of Traffic Management & Facilities

Public Safety

Disaster Risk Management

Legal Services

Provide accurate & effective management of disability

Gender Responsive Program

Child Sensitive Programs

Programs for the Development & Protection of the Youth

Aqua-agro Resource and Marketing Development

Agricultural Emergency Fund

Construction / Improvement of Farm to Market Roads & Bridges

Livestock Breed Enhancement & Veterinary Service

Cultural Conservation / Tourism & Events Promotion Visual and Performing Arts Development

Improvement of Public Parks and Plazas

Construction, Repair & Improvement of Tourism & Trade Facilities

Products Quality & Packaging Improvement

Comprehensive Advocacy Program on

- Environmental Management
- Disaster Management
- Healthy Lifestyle Program

Human Waste Management Program

**Environmental Sanitation Program
(including water disinfection)**

Repair and Maintenance of Health Facilities

**Site and Service Program for informal
settlers (IS)**

Livelihood Assistance to marginal settlers

Water source development

- Drilling of deep wells
- Construction of shallow wells and infiltration wells

**Research Study on the impact of Climate
Change on Coastal Areas**

**Organization and Mobilization of DRM
Monitoring Team**

Advocacy on the Environment Code

Dredging of creeks and waterways

Agriculture and Fishery Development

- Construction of irrigation facilities
- Small Farm Reservoir
- Rehabilitation and maintenance of existing SWIP and SFR

- Public Safety

**Maternal, Child, Adolescent/Youth, Elderly
Health Program**

Equipment Procurement Program

Science Laboratory

Utilities Development

Site Development for Low-Cost Housing

- Provision of appropriate agri-technology and farm inputs and planting materials
- Off-season vegetable
- Vegetable seed
- Institutional development
- Construction of milking parlor/facilities

Improvement of Market Facilities

Procurement of power generator

Construction of Diversion Road

Upgrading of slaughter house

Cooperative development program

**Conduct regular schedule for night market
trade fair**

**Revision and updating of the Local Revenue
Code**